

## Scholastic Activity Planner 2026-27

S. No.	MONTH & Date	CLASS	NAME OF THE ACTIVITY	VENUE	DURATION	EXECUTION OF THE ACTIVITY	AIM OF THE ACTIVITY	OUTCOMES
<b>English</b>								
1	May 4, 2026	1	Word Train	Class Room	40 Min.	Students will be given a few words and will be asked to form a different word with the last letter of the previous word (e.g., Cat → Tiger → Rabbit)	This activity helps the students expand their vocabulary by introducing and reinforcing new words while also developing their ability to recognise and use beginning and ending sounds.	The activity boosts speaking confidence and promotes teamwork, making learning enjoyable and collaborative.
2	May 4, 2026	2	What's Wrong With The Picture?	Class Room	40 Min.	Some pictures with mistakes will be shown to the students and they will be asked to identify the same.	To enhance students' observation skills and attention to detail by identifying and correcting mistakes in pictures.	This activity enhances vocabulary and speaking skills.
3	May 5, 2026	3	Punctuation Relay	Class Room	40 Min.	The students will be provided an unpunctuated sentence on the board or printed sheets. They will add the correct punctuation one by one in their teams. They will carefully review and correct the mistakes until the sentence is properly punctuated.	The aim of the activity is to reinforce correct punctuation usage and improve teamwork.	Students will enhance their punctuation skills and work collaboratively to accurately punctuate sentences.
4	May, 5 2026	4	Word Builder	Class Room	40 Min.	In this activity, students will be given a long word (e.g., extraordinary) and tasked with identifying and writing as many smaller words as possible within it (e.g., extra, star, ray).	To enhance students' word recognition and spelling skills by identifying smaller words within a larger word.	This exercise helps improve students' word recognition and spelling abilities while encouraging creativity.
5	May 6, 2026	5						
6	May 6, 2026	6	The Shrinking Story	Class Room	40 Min.	Students begin by writing a 100-word story. Then, they condense it into 50 words, and finally, summarise it in 20 words, focusing on key details and clarity.	The aim of the activity is to develop summarisation skills and practice using precise, impactful language.	Students will improve their ability to summarise information.
7	May 7, 2026	7,8	Emojis to Expression	Class Room	40 Min.	Students will be tasked with interpreting a given sequence of emojis and transforming it into a coherent and creative written piece. Using the emojis as clues, they will construct a short paragraph or story that clearly conveys meaning, logical flow, and imagination.	To enhance students' creative thinking, interpretative skills, and written expression by encouraging them to convert visual cues (emojis) into meaningful and well-structured written content.	The activity encourages students to think critically, infer ideas, and express them effectively through language while maintaining grammatical accuracy and originality.
8	May 7, 2026	9	Song Lyrics Analysis	Class Room	30 Min.	Students will be divided in groups of 5 and they will pick a modern song and analyze its lyrics like poetry. The teacher can give them songs too.	The students will learn how to appreciate poetry and learn the various figures of speech used.	The student will be able to identify metaphors, alliteration, rhyme schemes, and themes.

9	May 8, 2026	11	Fun with Idioms	Class Room	30 Min.	Students will be shown some idioms and asked their meaning and usage in the sentences. Students can be shown some pictures related to the idioms too.	The students will learn correct usage and meaning of idioms which will further help them hone their speaking and writing skills.	The student will be able to identify and use idioms in their expression.
10	October	1	Palindrome Words	Class Room	40 Min.	The students will bring a small flashcard with one palindromic word written on it. They will read the word aloud and then use it to frame a sentence	The aim of this activity is to help students understand palindromic words, read palindromic words and use them in simple sentences correctly, thereby enhancing their vocabulary, spelling, speaking skills, and creative expression in English.	The activity helps in enhancing vocabulary, spelling and speaking skills of the students.
11	October	2	Mirror Me	Class Room	40 Min.	One student performs a silent action while their partner mirrors it exactly. The class observes and identifies the action verb being demonstrated. Students then use the verb to frame meaningful sentences. The activity is repeated with different pairs to encourage active participation.	To help students identify and use action verbs while developing observation skills and spoken language.	The activity improves students' understanding of action verbs, enhances speaking and sentence formation skills, and builds confidence through active participation and peer interaction.
12	October	3	From Verb to Sip	Class Room	40 Min.	Students will follow a step-by-step process to make fresh lime juice using action verbs. They will gather, cut, squeeze, add, stir, drop, pour, and finally enjoy their juice while practicing these verbs in a fun, hands-on way.	To help students practice action verbs through a hands-on activity.	This activity improves students vocabulary and understanding of action verbs while making lime juice.
13	November	4	Listen & List – The Word Catcher Challenge	Class Room	40 Min.	Students will listen to a short story read aloud by the teacher and then they write down as many words as they remember from the story. The student who recalls and writes the maximum number of correct words used in the story is the winner.	To develop active listening skills and improve students' ability to identify, recall, and write key words correctly from a spoken text.	This activity enhances listening skills, improves word recall, and builds spelling and vocabulary accuracy.
14	November	5	Synonym Sprint	Class Room	40 Min.	One Student will speak a word and others must come up with the unique synonyms without repetition.	To expand students' vocabulary and enhance their ability to think quickly by identifying synonyms.	This activity improves vocabulary, usage of synonyms, and develops quick thinking and verbal expression skills.
15	November	6						
16	November	7	The Word Weave: Word to Sentence Challenge	Class Room	40 Min.	The teacher will select five words, which can be unrelated or loosely themed. Each student (or team) must then write a short, meaningful story that integrates all five of the provided words.	Helps develop creative writing and critical thinking skills by challenging students to integrate seemingly random words into a single, cohesive, and meaningful narrative.	The activity fosters imagination by asking students to build a unique world or scenario around a disparate set of inputs.

17	November	8	Forbidden Word Writing	Class Room	40 Min.	Students will be tasked with writing a short paragraph on a given topic while strictly avoiding a set of forbidden words provided beforehand. For example, students may be asked to write a paragraph on the topic "School" without using words such as school, teacher,	To enhance students' vocabulary, creative thinking, and ability to express ideas effectively by encouraging the use of alternative words and expressions.	By the end of the activity, students will be able to demonstrate improved word choice, greater flexibility in language use, and increased confidence in conveying ideas without relying on commonly used or repetitive words.
18	December	9 & 11	Dialogue-Driven Story	Class Room	30 Min.	Participants are given two characters and a scenario (e.g., "A time traveller meets their younger self"). The entire story must be told solely through dialogue between the two characters.	This activity aids imaginative storytelling as it helps students use their creativity and analytical skills.	The students learn to use dialogue to control the flow of information, build dramatic tension, and execute plot twists solely through conversation.

## हिंदी

1	मई	पहली	मात्राओं से संबंधित शब्दों के फ्लैश कार्ड	कक्षा कक्षा	30 मिनट	छात्र पहले से निश्चित आकृति घर से बनाकर लाएँगे एवं कक्षा - कक्षा में उस पर मात्रा से संबंधित चित्र चिपकाने का कार्य करेंगे।	विषय संबंधी ज्ञान में वृद्धि, रचनात्मकता का विकास।	छात्रों का मात्राओं संबंधी ज्ञान सुदृढ़ हो सकेगा।
2	नवंबर	पहली	कविता वाचन	कक्षा कक्षा	30 मिनट	छात्र अपनी पाठ्य पुस्तक से एक कविता कंठस्थ करके सुनाएँगे।	छात्रों की स्मरण शक्ति विकसित होगी।	छात्र अपनी मनन शक्ति को विकसित करना सीख सकेंगे।
3	मई	दूसरी	लिंग शब्दों का वृक्ष	कक्षा कक्षा	30 मिनट	छात्र पहले से निश्चित आकृति घर से बनाकर लाएँगे एवं कक्षा - कक्षा में उस पर शब्द चिपकाने का कार्य करेंगे।	छात्रों को लिंग शब्दों से परिचित करवाना।	छात्र दैनिक जीवन में लिंग शब्दों की पहचान कर सकेंगे।
4	नवंबर	दूसरी	कविता वाचन	कक्षा कक्षा	30 मिनट	छात्र अपनी पाठ्य पुस्तक से एक कविता कंठस्थ करके सुनाएँगे।	छात्रों की स्मरण शक्ति का विकास	छात्र अपनी स्मरण शक्ति और मनन शक्ति को विकसित करना सीख सकेंगे।
5	मई	तीसरी	वर्णों का खेल	कक्षा कक्षा	30 मिनट	छात्र कक्षा में अपने क्रमांक के अनुसार वर्णमाला के अक्षर का फ्लैश कार्ड बनाएँगे और वर्णमाला के क्रम में अक्षर का उच्चारण करेंगे।	छात्रों को वर्णमाला याद हो जाएगी।	पशु - पक्षियों के प्रति प्रेम और सुरक्षा की भावना विकसित हो सकेगी।
6	नवंबर	तीसरी	शब्द- लड़ी	कक्षा कक्षा	30 मिनट	छात्र कक्षा में ए-4 आकार के पृष्ठ पर रंग-बिरंगे कलम से लिखते हुए किसी भी शब्द से शब्द लड़ी प्रारंभ करते हुए अपनी पूरी शब्द लड़ी बनाएँगे।	छात्रों को शब्दों के अंतिम अक्षरों से शब्द रचना करनी आएगी। उनके शब्द भंडार में वृद्धि होगी।	छात्रों की सूझबूझ, तार्किक क्षमता को बढ़ाना।
7	मई	चौथी	गीत- गायन गतिविधि	कक्षा कक्षा	30 मिनट	छात्र कक्षा में गीत गायन गतिविधि करेंगे।	छात्रों को गीत याद हो जाएगा।	छात्रों की स्मरण शक्ति का विकास होगा। संगीत कला आएगी।
8	नवंबर	चौथी	कविता लेखन गतिविधि	कक्षा कक्षा	30 मिनट	छात्र कक्षा में ए-4 आकार के पृष्ठ पर रंगीन कलम से कविता लिखेंगे।	छात्रों को कविता लेखन का अभ्यास होगा।	कविता लिखने की शैली से अवगत होंगे।
9	मई	पाँचवीं	शब्द परिवार	कक्षा कक्षा	30 मिनट	छात्र कक्षा में अपने समूह में किसी भी शब्द को लेकर उसके परिवार के अन्य शब्दों की रचना करेंगे।	छात्रों को शब्दों के परिवार की रचना करने का अभ्यास होगा।	छात्रों के शब्द भंडार में वृद्धि होगी।

10	नवंबर	पाँचवीं	दोहा गायन	कक्षा कक्षा	30 मिनट	छात्र दोहा गायन गतिविधि करेंगे।	छात्र दोहे कंठस्थ कर सकेंगे।	स्मरण शक्ति और गायन शैली में वृद्धि होगी।
11	मई	छठी	आशुभाषण (हिंदी मेरी प्रिय भाषा है।)	कक्षा कक्षा	30 मिनट	छात्रों को कक्षा में ही विषय बताया जाएगा।	छात्रों में हिंदी भाषा के प्रति रुचि उत्पन्न करना एवं उनकी भाषा शब्दावली में वृद्धि करना।	छात्रों की स्मरण शक्ति का विकास होगा।
12	नवंबर	छठी	कबीरदास जी के 'दोहे' वाचन	कक्षा कक्षा	30 मिनट	छात्र कबीर दास के विचारों से परिचित हो सकेंगे।	छात्रों की हिंदी शब्दावली में वृद्धि एवं विकास।	छात्रों की मौखिक अभिव्यक्ति एवं भाषा शैली विकसित होगी।
13	मई	सातवीं	कहानी में अंत जोड़ना	कक्षा कक्षा	30 मिनट	छात्रों को एक अधूरी कहानी दी जाएगी जिसे पूरा करने को कहा जाएगा।	वाचन, लेखन और कल्पना शक्ति को बढ़ाना।	बच्चों की रचनात्मकता और भाषा कौशल विकसित करना।
14	नवंबर	सातवीं	दोहा/चौपाई वाचन	कक्षा कक्षा	30 मिनट	छात्रों को कबीर, रहीम के दोहे या तुलसी की चौपाई याद करके कक्षा में उचित हाव – भाव के साथ सुनाने को कहा जाएगा।	सुनने और बोलने की क्षमता सुधारना, साहित्यिक रुचि बढ़ाना।	बच्चों में उच्चारण, भाव और शब्दार्थ समझ विकसित करना।
15	अप्रैल	आठवीं	पात्र बनो – पात्र बोलो	कक्षा कक्षा	30 मिनट	छात्र किसी भी वस्तु या व्यक्ति का वेश धारण कर अपना परिचय देंगे।	विद्यार्थियों में <b>भावनात्मक समझ</b> विकसित करना <b>*कल्पनाशक्ति और रचनात्मक सोच</b> को बढ़ावा देना	*आत्मविश्वास से व्यक्त कर सकेंगे। *सहानुभूति और संवेदनशीलता विकसित करेंगे।
16	नवंबर	आठवीं	शब्दों का पिरामिड	कक्षा कक्षा	30 मिनट	छात्रों को <b>समूह/जोड़ी</b> में बॉटें* प्रत्येक समूह को एक प्रारंभिक अक्षर दें (जैसे—क, म, प, स)	शब्द-भंडार में वृद्धि * अक्षर-शब्द संबंध की समझ	शब्दों की <b>संरचना समझेंगे</b> , त्वरित सोच व स्मरण शक्ति बढ़ेगी।
17	मई	नवमी	कक्षा घटना का संवाद शैली में ए - 4 शीट पर लिखकर उसकी वाचन प्रस्तुति करेंगे।	कक्षा कक्षा	40 मिनट	कक्षा में ही छात्र अपने अनुभव लिखकर साँझा करेंगे तथा छात्रों के वाचन कौशल का विकास होगा।	छात्रों के लेखन व वाचन कौशल का विकास करना।	छात्रों के विचार अभिव्यक्ति कौशल एवं लेखन प्रवृत्ति का विकास होगा।
18	नवंबर	नवमी	समसामयिक घटना पर आशु भाषण प्रस्तुति।	कक्षा कक्षा	1घंटा	छात्र दिए गए विषय पर आत्मविश्वास सहित आशुभाषण प्रस्तुत करेंगे। प्रत्येक प्रतिभागी का समय लगभग दो मिनट होगा।	आत्मविश्वास व अच्छे वक्ता, चिंतन के गुणों का विकास करना।	वाचन शैली में शुद्धता आएगी।
19	मई	दसवीं	वस्तु की बिक्री हेतु विज्ञापन	कक्षा कक्षा	1घंटा	कक्षा में ही छात्र दिए गए विषय पर मौलिकता व कल्पनाशक्ति के साथ विज्ञापन प्रस्तुति करेंगे।	विज्ञापन का मानव जीवन पर प्रभाव दिखाना।	कलात्मकता और लेखन शैली विकसित होगी।
20	सितंबर, 8	पहली	किसी फल या जानवर के चित्र का फ्लैश कार्ड	कक्षा कक्षा	30 मिनट	छात्र किसी भी जानवर या फल का फ्लैश कार्ड बनाकर लाएँगे तथा उसके बारे में हिंदी में कुछ शब्द कहेंगे।	छात्रों में हिंदी भाषा के प्रति रुचि उत्पन्न करना एवं हिंदी शब्दावली में वृद्धि करना।	छात्रों को विभिन्न जानवरों एवं फलों के हिंदी नामों से परिचित करवाना।
21	सितंबर, 8	दूसरी	हिंदी भाषा के शब्दों का मुकुट	कक्षा कक्षा	30 मिनट	छात्र हिंदी भाषा के विभिन्न शब्दों का मुकुट बनाकर, पहनकर आएँगे।	छात्रों की हिंदी शब्दावली में वृद्धि एवं विकास तथा अभिव्यक्ति के अवसर प्रदान करना।	हिंदी भाषा के प्रति रुचि उत्पन्न करना।

22	सितंबर, 8	तीसरी	संज्ञा चित्रों का कोलाज गतिविधि	कक्षा कक्षा	30 मिनट	छात्र ए-3 आकार के पृष्ठ पर संज्ञा के चित्रों को चिपकाएँगे	छात्रों को संज्ञा शब्दों का ज्ञान होगा।	छात्रों को संज्ञा शब्दों की जानकारी प्राप्त होगी।
23	सितंबर, 8	चौथी	स्वरों की पतंग लड़ी	कक्षा कक्षा	30 मिनट	छात्र रंग बिरंगी पतंगें बनाएँगे और उसकी लड़ी पर स्वरों के गोले चिपकाएँगे।	छात्रों को स्वरों और मात्राओं का ज्ञान होगा।	छात्रों में हिंदी भाषा के प्रति स्नेह व आदर का दृष्टिकोण विकसित होगा।
24	सितंबर, 8	पाँचवीं	विलोम शब्दों के अर्धवृत्तों का किसी भी आकृति पर कोलाज	कक्षा कक्षा	30 मिनट	छात्र कक्षा में विलोम शब्दों के वृत्तों को अर्धवृत्तों में मोड़ेंगे और ऊपर और नीचे विलोम शब्द लिखकर किसी भी आकृति जैसे पुस्तक, मछली और कछुआ आदि पर चिपकाएँगे।	छात्रों का विलोम शब्दों का ज्ञान बढ़ेगा।	छात्रों की विलोम शब्दों के ज्ञान में वृद्धि करना।
25	सितंबर, 8	छठी	छात्र हिंदी दिवस पर स्लोगन बनाएँगे।	कक्षा कक्षा	30 मिनट	छात्र हिंदी दिवस पर स्लोगन बनाएँगे जो कि स्वरचित होंगे तथा उन्हें कक्षा कक्षा में प्रस्तुत भी करेंगे।	छात्रों की रचनात्मकता को पोषित करना व उनकी अभिव्यक्ति को प्रकट करने के अवसर प्रदान करना। हिंदी भाषा के प्रति रुझान जागृत करना।	• छात्रों के रचनात्मक कौशल में वृद्धि होगी। • स्वयं के विचारों को प्रस्तुत करने का गुण सीखेंगे।
26	सितंबर, 8	सातवीं	विज्ञापन लेखन	कक्षा कक्षा	30 मिनट	ए-3 शीट, स्केच पैन, कलर्स आदि	प्रचार का साधन, उपभोक्ता को शिक्षित करना	छात्रों में रचनात्मक कौशल के विकास हेतु लेखन शैली विकसित होगी।
27	सितंबर, 8	आठवीं	वस्तु बनो - अपनी कहानी कहो।	कक्षा कक्षा	30 मिनट	*शिक्षक कक्षा में कुछ वस्तुओं के नाम लिखें—घड़ी, किताब, पेन, मोबाइल, बोर्ड पर निर्देश लिखें—“कल्पना कीजिए कि आप वही वस्तु हैं और अपनी कहानी स्वयं सुना रहे हैं।”	कल्पना शक्ति व रचनात्मक सोच विकसित करना। मौखिक अभिव्यक्ति को सशक्त बनाना।	*भाषा का सहज व प्रभावी प्रयोग करेंगे। *कल्पनात्मक व रचनात्मक सोच विकसित करेंगे। *अपनी बात स्पष्ट व आत्मविश्वास से कह सकेंगे।
28	सितंबर, 8	नवमी एवं दसवीं	शुभकामनाएँ देते हुए स्वरचित काव्य पंक्तियों सहित एक बधाई पत्र तैयार करें।	कक्षा कक्षा	30 मिनट	छात्रों को कक्षा में ही सामान्य निर्देश देकर अध्यापिका बधाई पत्र बनाने हेतु कहेंगी। छात्र सामग्री पहले से ही व्यवस्थित करेंगे।	हिंदी दिवस का ज्ञान तथा स्वरचित लेखन की वृद्धि करना।	छात्रों में रचनात्मक विकास हेतु।

## Sanskrit

1	अप्रैल	पाँचवी, छठी	संस्कृत संभाषण अभ्यास	कक्षा कक्षा	30 मिनट	दैनिक जीवन से जुड़े सरल संवादों का अभ्यास	मौखिक भाषा कौशल का विकास	विद्यार्थी सरल संस्कृत में संवाद कर सकेंगे
2	अप्रैल	सातवीं	संस्कृत गीत गायन	प्रार्थना स्थल	10 मिनट	समूह में तालबद्ध संस्कृत गीत गायन	शुद्ध उच्चारण व रुचि विकास	स्पष्ट उच्चारण एवं लयबोध
3	अप्रैल	आठवीं - दसवीं	वैदिक मंत्र पाठ	प्रार्थना स्थल	10 मिनट	गुरु निर्देश में मंत्र उच्चारण अभ्यास	छात्रों को संस्कृत वाक्य रचना से परिचित करवाना।	छात्र दैनिक जीवन में संज्ञा शब्दों की पहचान कर सकेंगे।
4	मई	पाँचवी, छठी	संस्कृत कोलाज निर्माण	कक्षा कक्षा	30 मिनट	चित्र व संस्कृत शब्दों से कोलाज	रचनात्मकता व शब्द-भंडार	नए शब्दों की पहचान व प्रयोग
5	मई	आठवीं, नवमी	संस्कृत आशुभाषण	कक्षा कक्षा	30 मिनट	दए गए ववषय पर त्वरत भाषण	आत्मविश्वास और तवरित सोच	प्रभावी मौखिक अभिव्यक्ति
6	जुलाई	सातवीं, आठवीं	संस्कृत समाचार वाचन	कक्षा कक्षा	30 मिनट	सरल संस्कृत समाचारों का वाचन	पठन व उच्चारण कौशल	प्रवाहपूर्ण वाचन

7	जुलाई	नवमी, दसवीं	संस्कृत नाट्य मंचन	सभागार	80 मिनट	लघुनाटिका का मंचन	अभिनय व भाषा कौशल	सहयोग व आत्मविश्वास
8	अगस्त	आठवीं, नवमी	संस्कृत एकांकी/नाटक	कक्षा कक्ष	80 मिनट	साहित्यिक एकांकी का मंचन	भाव प्रस्तुति और साहित्य रुचि	सृजनात्मक अभिव्यक्ति
9	सितंबर	पाँचवीं - दसवीं	कला-सिककत संस्कृत प्रदर्शनी	विद्यालय परिसर	1 दिन	पोस्टर, चार्ट, कोलाज प्रदर्शन	कला और भाषा का समन्वय	सौंदर्यबोध और प्रस्तुतिकरण
10	अक्टूबर	नवमी, दसवीं	संस्कृत वाद विवाद	सभागार	80 मिनट	विषय आधारित तर्क वितर्क	तार्किक सोच का विकास	प्रभावी प्रस्तुतिकरण
11	नवंबर	पाँचवीं - सातवीं	चित्र कथा/ कॉलेज प्रस्तुति	कक्षा कक्ष	40 मिनट	चित्रों से संस्कृत कथा वर्णन	कल्पनाशक्ति और भाषा के प्रयोग	कथा कहने की दक्षता

### French

1	July	5	Choisis le bon article	Class Room	40 Min.	Students will be shown pictures of objects and animals. They will identify the noun and choose the correct indefinite article (un, une, des). Oral practice will be done in class.	Students will understand the use of indefinite articles in French.	Students will be able to choose and use correct articles in simple sentences.
2	July	6	Jeu de grammaire en classe	Class Room	40 Min.	Students will be shown picture flashcards of common objects. They will identify the noun and choose the correct article (le, la, l', les / un, une, des). Students will then frame short sentences orally using the correct article.	To understand the correct usage of definite and indefinite articles in French.	Students will be able to correctly identify and use articles in sentences according to gender and number
3	July	7	Je décris mon ami	Class Room	40 Min.	Students will observe pictures of people, animals and objects and describe them using appropriate adjectives. Focus is laid on gender and number agreement.	Students will understand and apply correct agreement of adjectives in French.	Students will be able to frame grammatically correct descriptive sentences.
4	August	5	Decris l'image	Class Room	40 Min.	Students will observe pictures and describe them using simple adjectives like grand, petit, joli, etc	Focus is given on adjective agreement. Students learn to describe nouns using adjectives.	Students will be able to frame simple sentences using correct adjectives.
5	August	6	Tableau de conjugaison des verbes	Class Room	40 Min.	Students will prepare a conjugation chart of one -ER verb. In pairs, they will ask and answer questions using the verb in the present tense (e.g., Tu aimes... ?).	To understand subject-verb agreement and present tense conjugation.	Students will be able to conjugate -ER verbs correctly and use them in spoken sentences.
6	August	7	Ma routine quotidienne	Class Room	40 Min.	Students will list daily routine activities and convert them into sentences using pronominal verbs. Pair work and oral interaction is encouraged.	Students will understand the formation and use of pronominal verbs.	Students will learn correct usage of reflexive verbs in spoken and written form.

7	November	5	Je conjugue les verbes	Class Room	40 Min.	Students will learn conjugation of common –ER verbs like aimer, jouer, parler. They will practice orally and write simple sentences.	Students understand basic –ER verb conjugation in present tense.	Students will be able to conjugate correctly and use –ER verbs in sentences.
8	November	6	Ma Meilleur(e) ami(e) – Oral Description	Class Room	40 Min.	Students will describe their best friend using adjectives related to physical appearance and personality. They will present 4–5 sentences orally in French.	To enhance vocabulary and speaking skills using descriptive adjectives.	Students will be able to frame meaningful sentences and speak confidently using correct vocabulary.
9	November	7	Donne les instructions	Class Room	40 Min.	Students will be given real-life situations and asked to frame commands, requests and instructions using the imperative form.	Students will learn to give commands and instructions correctly in French.	Students will develop the ability to use affirmative and negative imperative sentences accurately.
10	December	5	Colorie et nomme	Class Room	40 Min.	Students will colour pictures and name the colours in French. They will also frame short sentences using colour vocabulary.	Students learn names of colours in French.	Students will be able to correctly identify and use colours in simple sentences.
11	December	6	La culture française	Class Room	40 Min.	Students will make a poster on any aspect of French culture (food, festivals, monuments, famous personalities). They will explain their poster in simple French sentences.	To develop awareness about French culture and improve presentation skills.	Students will be able to relate language learning with culture and present information creatively.
12	December	7	Raconte ta journée	Class Room	40 Min.	Students will narrate past events using verbs conjugated with avoir. Emphasis is given to auxiliary usage and past participles.	Students will understand the formation and use of passé composé with avoir.	Correct usage of auxiliary verb and past participle in sentences.

### Mathematics

1	May	1,2	Finger Painting Numbers	Class Room	40 Min	The teacher will display number cards one by one, students will dip their fingers in the colours and form the number using finger painting. After painting the number, students will make finger dots equal to the painted number.	To help students recognize, form, and understand numbers through a fun, sensory, and play-way learning activity.	Students will be able to recognize numbers confidently, improve number formation skills, develop fine motor coordination, enhance sensory and creative learning and build confidence through hands-on activity.
2	May	1,2	Shapes Come Alive!	Seminar hall	1hr	Each student will wear a shape head gear and will speak a few lines on that shape. The teacher will show some real life objects related to the shape to strengthen the concept.	To help students identify basic shapes and relate them to real-life objects through a fun show-and-tell activity using a colourful 'shape head gear'.	Students will be able to identify shapes confidently, improve upon speaking and presentation skills, enhance creativity and imagination and develop real-life connections to shapes.

3	May	3,4	Geometry Art Gallery	Class Room	1hr	Students will create a picture or pattern using only geometric shapes like triangles, squares, circles, and rectangles. They will present their artwork to the class, explaining the shapes used, and the teacher will highlight different 2D and 3D shapes.	To combine geometry concepts with creativity, helping students recognize and use shapes in artistic ways.	Students will be able to identify and differentiate basic geometric shapes., students will understand the use of shapes in creating pictures and patterns, students will develop creativity and spatial awareness, students will improve upon communication and presentation skills by explaining their artwork and students will be able to relate geometric shapes to real-life objects and designs.
4	May	3,4	Multiplication War	Class Room	40 Min.	Students will be divided into small groups. Each student will randomly pick two number cards and multiply the numbers mentally, each correct answer will be awarded with a point. At the end, team with the highest score wins the war.	To strengthen students' multiplication skills and table recall through a fun, competitive, play-way activity.	The activity will: *Strengthen multiplication table recall. * Develop mental calculation speed. * Enhance problem-solving skills. * Encourage healthy competition
5	May	5,6	Designing a Tote bag- Tote-ally Creative Creations!	Class Room	40 Min	Students will be divided into small groups. Each student will be given a Tote bag template based on a Maths theme. They will design the bag using mathematical concepts such as shapes, fractions, patterns, equations, tables, or math-related slogans. Students will creatively illustrate how Maths is used in daily life through drawings and numbers. After completing the design, each student will briefly explain the mathematical concept used in their Tote bag. At the end, the most creative and conceptually correct designs will be appreciated and displayed.	To encourage students to apply mathematical concepts creatively by designing and decorating Tote bags , integrating measurement, geometry, patterns , and symmetry in a hands-on, artistic way.	Students will learn to: *Apply mathematical concepts creatively in a real-life context. *Identify and represent maths concepts such as shapes, patterns, fractions, tables, or equations visually. *Enhance problem-solving and critical thinking skills through design planning. *Improve presentation and explanation skills by describing their mathematical design.

6	May	5,6	Fastest Estimator	Class Room	40 Min	Students will be taken to the Maths Lab and divided into small teams. A fun estimation game will be played on FIM, where numerical problems will be displayed on the screen. Teams will mentally estimate the answers within a given time limit and write their responses. The closest or correct estimates will be awarded points. The game will continue for several rounds. At the end, the team with the maximum score will be declared the winner.	To develop students' estimation skills and number sense through a fun, team-based mathematical game conducted in the Maths Lab.	Students will be able to: *Improve their ability to estimate answers quickly and accurately. * Strengthen mental calculation skills. *Develop number sense and logical thinking. *Enhance teamwork and collaborative problem-solving skills.
7	May	7,8	Fraction Mosaic Art	Outside	1hr	Students will create a mosaic picture using small shapes or grid squares. Each colour in the mosaic represents a specific fraction (for example, blue = $\frac{2}{4}$ , red = $\frac{4}{8}$ , green = $\frac{1}{2}$ ). Students will carefully colour or paste pieces to complete the artwork according to the given fractions. After completing the mosaic, students will label the fractions used and compare different fractions that cover the same area.	To strengthen the concept of fractions and to apply the concept in day to day life.	Students will be able to represent fractions visually, using colored shapes, identify and understand equivalent fractions, compare fractions by observing equal areas, recognize fractions as parts of a whole and develop creativity, fine motor skills, and mathematical communication.
8	May	7,8	Equation Enigma	Class Room	40 Min	Students will be divided into small groups. The teacher will present a series of riddles, each of which can be solved using a simple equation. Students will discuss within their groups to form the correct equation for each riddle and then solve it. Each correct solution earns points for the group. After solving the riddles, students will compare different strategies used to form and solve the equations.	To develop students' problem-solving and logical thinking skills by exploring simple equations through engaging riddles.	Students will be able to: *Interpret simple algebraic equations in a fun, contextual way. *Enhance critical, thinking and reasoning skills through riddles. *Apply algebraic concepts to solve everyday-style problems. *Work collaboratively in teams to discuss and reason out answers.

9	May	9	Graph Art on Cartesian Plane	Class Room	40 Min	Students will draw a simple picture on a graph paper using straight lines or curves and then plot the key points (corners or turning points) of the picture on the Cartesian plane. The plotted points are then joined carefully to recreate the drawing on the graph. Suitable pictures include a house, steps, a mountain, a smiley face, a kite, a heart, or a simple landscape. The teacher will guide the students to observe how the graph intersects the x-axis and y-axis.	To develop students' understanding of the Cartesian plane and coordinates, while enhancing their ability to visualize and recreate shapes by plotting points accurately.	the students will be able to: *Plot ordered pairs correctly on the Cartesian plane. *Read and interpret graphs visually. *Identify points where a graph cuts the axes. *Understand the shape and behaviour of polynomial graphs. *Develop accuracy, spatial understanding, and creativity.
10	May	11	Venn Diagram Live Mapping	Class Room	40 Min	The teacher will introduce the concept of sets and form two real-life based sets. Students will actively participate by identifying which set they belong to. A Venn diagram will be drawn on the board, and students will place their names in the appropriate regions. The teacher will guide students, explain union, intersection, and complement, and reinforce concepts through questioning and discussion.	To help students understand the concept of sets, subsets, universal set, and intersections through real-life classification and visual representation.	Students will be able to: Understand and define sets and subsets, represent data using Venn diagrams, identify union, intersection, and complement of sets, apply set concepts to real-life situations and develop logical thinking and classification skills.
11	July	1,2	Place Value Builders	Class Room	40 Min	The teacher will show a number card to the students. Students will make a bundle of tens and ones using sticks/straws. Students will count and read the number loudly.	To help students understand place value by representing numbers using tens and ones, and to improve their counting and number-reading skills.	Students will understand the concept that a number is made of ones and tens. They will develop a strong number sense through activity based learning.
12	July	5,6	Dice and Destiny	Class Room	40 Min	The students will be divided into groups of six. Each team will roll the dice six times, write the digits in the order rolled and form a six digit number. Students will also write the expanded form of that number and form the greatest and smallest number from the same number.	To strengthen the concept of Indian and International system of numeration and comparison of numbers.	Students will be able to read and write six digit number in Indian and International system, compare and form largest and smallest numbers.
13	August	3,4	Maths Bingo	Class Room	40 Min	Students will bring a 5x5 bingo sheet with numbers written on it. The teacher will call out some questions involving basic operations on numbers; students will mark correct answers. The first student to complete the house will be the winner.	To practice basic operations in a fun and competitive way. The game encourages mental calculation, attentiveness, and quick thinking.	Students will develop faster calculation skills, improve accuracy in basic operations, and strengthen number sense. They will also learn to follow rules, concentrate during an activity, and engage in healthy competition with peers.

14	August	7,8	Measuring Perimeter and Area of Real-Life Objects	Class Room	40 Min	Students will measure objects like books, tables, or classroom floor using non-standard units and calculate their perimeter and area using appropriate formulae.	To help students understand and apply formulas of perimeter and area by measuring real-life objects using non standard units and need to use standard units.	Students will be able to accurately measure objects and correctly calculate their perimeter and area using appropriate mathematical formulae.
15	October	1,2	Roll, Count and Add	Class Room	40 Min	Students will roll the dice twice, record the results on a sheet, and then add the two numbers.	To help students practice counting numbers and simple addition in a fun and interactive way.	The activity will help improve counting skills, build basic addition concept, enhance number recognition and confidence in Maths.
16	October	3,4	Geometry Art Gallery	Class Room	40 Min	Students will create a picture or pattern using only geometric shapes like triangles, squares, circles, and rectangles. They will present their artwork to the class, explaining the shapes used, and the teacher highlights different 2D and 3D shapes.	To combine geometry concepts with creativity, helping students recognize and use shapes in artistic ways.	Students will identify and classify 2D and 3D shapes which will enhance spatial reasoning, and develop their confidence in presenting their work.
17	November	7,8	Algebraic Expressions	Class Room	40 Min	Students will write variables, constants, and operators on cards and arrange them to form algebraic expressions.	To help students understand algebraic expressions by forming them using cards representing variables, constants, and operators.	Students will be able to correctly identify variables, constants, and operators and arrange them to form simple algebraic expressions.
18	November	5,6	Math Newspaper	Class Room	40 Min	Students will create a handwritten and creative newspaper with different sections such as headlines, weather report, business news, sports, graphs, cartoons- all using positive and negative integers.	Through this activity, learners identify, compare and perform basic operations on integers while connecting mathematics to daily life situations like, temperature, profit-loss and scores.	Students will be able to understand and apply integers in real life situations through creative presentation and problem solving.
19	December	7,8	Nets of solid shapes	Class Room	40 Min	Students will draw and cut paper nets, then fold them to form solid shapes and understand faces, edges, and structure of three-dimensional objects.	To help students understand three-dimensional shapes by constructing and folding paper nets, and to develop spatial visualization skills through hands-on learning.	Students will be able to identify faces, edges, and vertices of solid shapes and visualize how two-dimensional nets form three-dimensional objects.

20	December	9	Statistics Data Collection and Bar Graph	Class Room	40 Min	The teacher will ask the students to select, collect, tabulate, draw the bar graph and then record the observations.	To collect real life data and represent it using a bar graph.	Students will learn how to collect and organize data. They will learn to represent data graphically. This will improve their interpretation and analytical skills and encourage real-life application of statistics.
<b>EVS/ Science</b>								
1	April	1	Colour Mixing Magic	Class Room	40 mins	Students will mix primary colours using water and food colours. Students will predict which colour will be formed	To introduce students to colour mixing by helping them observe how new colours are formed from primary colours.	Student will correctly identify colours before and after mixing.
2	April	2	Colours Absorption Activity	Class Room	40 mins	Coloured water will be poured into the cups and cups will be connected with tissue paper. Children will observe how colors travel and mix.	The aim of this activity is to help students understand how water is absorbed and moves through tissue paper, and how different colors mix with each other.	Students will learn that water can move through paper due to absorption and observe the mixing of colors.
3	April	3	Rainbow Bubble Foam Magic	Class Room	40 mins	Students will cut the bottom of a plastic bottle, dip it into colored soap solution, and gently blow through the top onto paper to create rainbow bubble foam prints.	The aim of the activity is to demonstrate how air, liquid and soap interact to form bubbles.	Students will learn about air pressure, formation of bubbles and mixing of colors. The activity also develops creativity and fine motor skills.
4	April	4	Sweet Soil: Edible Layers of the Earth	Class Room	40 mins	Students will create a model of soil layers using edible ingredients arranged in clear cups. They will bring layer crushed Oreos, whole Oreos, chocolate chips, butterscotch chips, and shredded coconut mixed with green coloring to represent different soil horizons, adding jelly pops (gummy worms) to show living organisms in the soil.	While assembling the layers, students will observe how soil is formed and organized	This fun, hands-on activity helps them understand soil composition, layers of the Earth, and the importance of soil in supporting life.
5	April	5	Riding the Waves: Exploring the True Strength of Your Boat	Class Room	Two periods	Students will design boats of different designs and weights at different positions on it. The materials will be used to test the stability in a liquid tank.	This project explains how a boat floats on water and how much weight it can safely carry before sinking. By experimenting with different weights, they learn about buoyancy, balance and water displacement.	Students will learn about buoyancy and concept of density of material.

6	April	6	Reflections Unlimited – The mirror maze activity	Class Room	Two periods	Students will place two mirrors at different angles, observe the multiple reflections created, and count the images formed at each angle. As the angle decreases, they will notice an increase in the number of images, creating a never-ending optical illusion	This hands-on activity will explain how the angle between two plane mirrors affects the number of images formed.	Students will learn how reflection occurs in plane mirrors, effect of changing mirror angles on image formation and basic concept of multiple reflections.
7	April	7	AI vs Humans: Which is better?	Class Room	Two periods	Students will participate in a debate or discussion comparing AI and human abilities. They will explore areas where AI excels, such as data processing and automation, and areas where humans lead like creativity, emotions, and ethical decisions.	The activity encourages critical thinking, teamwork, and understanding the complementary roles of AI and humans.	Students will learn the responsible usage of AI.
8	April	8	From Curiosity to Creativity	Class Room	Two periods	Students will create comics, read them, enact them in the class and learn in a creative fashion.	Science comics encourage curiosity, critical thinking, and creativity while helping students remember scientific facts more easily.	Students will develop creativity by integrating art and science concepts.
9	April	9	<b>Kitchen Chemistry</b>	Class Room	Two periods	Mixing and blending food ingredients often give rise to chemical reactions in the kitchen, out of which many could be beneficial in cooking. Understanding the reason behind each of these reactions will help you cook better. However, lessons learnt in the kitchen can be a delightful and innovative way to get familiarised with some basic concepts of both cooking and chemistry in the kitchen. Students will be asked to explore the same and present in the class.	Students will be able to understand the chemistry behind various reactions.	Students will be able to appreciate the reactions taking place in our day to day life.
10	April	10	"Scientists Look a Like "	Lecture Room	Two periods	Students will participate in a look-alike contest or segment, where they will dress up and impersonate famous scientists, focusing on visual resemblance and sharing fun facts about public figures like Einstein, Marie Curie etc. These events promote science appreciation through humor, costumes and trivia.	Students will be researching about the various contributions in science and about their life.	Students will appreciate contributions in the history of science.

11	April	11,12	Science Debate	Seminar Hall	2 hrs	Science debate will be conducted in two rounds- preliminary and finals.	Students will develop speaking skills to become strategic speakers by discussing positives and negatives of a topic.	Students will be able to brainstorm and develop debating skills.
12	April	1	Festival symbols	Class Room	40 Min	Students will paste pictures of any three festivals and for each festival they will draw or paste one symbol related to it. Example: Diwali- Diya, Eid- Moon	To help children learn about festivals and their symbols in a fun way.	Children will be able to identify festival symbols and name of the festivals.
13	July	5	Theme: Smart design, Great force	Class Room	45 Mins	Students will be asked to create simple machines using materials available at home.	Students learn about the working of simple machines and how they contribute in reducing efforts.	By the end of the activity, students will be able to understand and describe different types of simple machines. They will be able to apply basic physics concepts such as force , load , effort etc.
14	July	6	Theme: Where Science meets creativity: Chandrayaan Creative Brochure	Class Room	1 week	Students will make a tri-fold brochure on India's Chandrayaan mission, highlighting its purpose, spacecraft parts and key achievements.	This activity helps students organise scientific information creatively while learning about space missions.	By the end of the activity, students will be able to appreciate the role of ISRO and Chandrayaan Mission.
15	July	12	ISRO Gaganyaan Mission 2027	Class Room	40 Min	Students will give paper presentations with self made design of the spacecraft of Gaganyaan.	To understand the astronomy behind Space Missions.	They will appreciate the efforts of Space Organisation of India .
16	August	4	3D Jaw Model	Class Room	40 Min	Students will create a 3D jaw model using clay or sponge as the base and materials like beads or peanuts to represent different types of teeth. They will place and fix incisors, canines, premolars, and molars in the correct positions and label each type clearly.	Students will learn about different types of teeth - incisors, canines, premolars, and molars in the correct positions and label each type clearly. While assembling, students will observe the shape and size of each tooth.	Through this hands-on activity, students will learn to identify different types of teeth, their arrangement in the jaw, and understand their specific functions in chewing and biting.

17	August	7	Simple Circuits, Bright Ideas	Class Room	2 periods	In this activity, students will build a simple electric circuit using a battery, wires and a bulb. They will learn to connect the components correctly.	They will observe how electricity flows to light up the bulb. They will learn the basics of circuits and electrical energy.	They will learn how to build a basic electric circuit.
18	August	8	Microscopic Marvels in Your Hands	Class Room	2 periods	Students will create 3D models of micro organisms using simple materials like clay, paper or beads.	This activity helps visualize tiny microbes, understand their shapes and structures, and explore the fascinating world of micro organisms in a fun and hands-on way.	They will learn about microbial world by observation.
19	August	9	Collage Making	Class Room	1 hr	Students will be making a collage on the following topics in groups: i) Science and Technology in Health ii) Responding to Climate Change	Students will be able to visualise complex concepts, and it will make the learning enjoyable.	It will be a fun way to present and relate facts in Science.
20	August	10	Pollinator Observation	Class Room	2 periods	Students will be studying about local bees/butterflies, their preferred flowers, and threats to their population.	The students will understand how the pollinators impact our ecosystem.	The aim is to understand the biodiversity and plant reproduction which will enhance the learning of students.
21	August	11	Visit to CSIR or ICGB Institutes of eminence in various research fields.	Respective venue	Whole day	Students will visit various labs at the respective institutes.	To make students understand the practical aspect of the techniques that they will be studying during the course.	Students will understand the extent of research taking place in the country.
22	August	12	DEBATE	Class Room	2 periods	Students will be assigned topics like GMOS, stem cell research, Gene editing to debate and discuss ethics and applications.	This activity will help students to gather the latest information in various research fields and learn pros and cons of it.	This will enhance the choice of field where they will like to work if they choose biotechnology as career.
23	August	11	Race to discover new elements	Class Room	40 Min	Students will research and prepare power point presentation on the hunt for new elements done by various countries.	To motivate them towards research and learning about new discoveries.	Students will appreciate the efforts put by various labs and institutions towards new discoveries.

24	August	12	New batteries	Class Room	40 Min	Students will research and prepare power point presentation on new batteries used in phones and cars and their advantages over other batteries.	To help them understand the advantages and disadvantages of the batteries used.	They will understand the working of batteries better.
25	October	12	Investigatory Projects	Bio and Biotech Lab	1 Week	Students will select a topic to investigate in the field of biology and will perform various experiments to find about the same.	Students will understand the steps involved in the process of Science.	Students will be able to satiate their curiosity by answering the questions related to their topics.
26	November	2	Rotating Day & Night Wheel	Class Room	30 mins	Students will make a circular wheel divided into two parts—day and night—and draw or paste pictures of activities done during the day and at night. The wheel is fixed with a pin in the center so that it can rotate.	The aim of this activity is to help students understand the difference between day and night and identify activities done during each time.	Students learn to distinguish between day and night and relate daily activities to time. The activity improves understanding of daily routines and develops fine motor skills.
27	November	11	Nobel Prize topic 2025: Energy Quantisation in an Electric circuit using Quantum Tunneling	Class Room	40 mins	Students will give paper presentations.	To understand and appreciate the quantum effects in real world.	This will enhance their knowledge in advanced Sciences beyond the general textbook syllabus.
28	December	3	Creating a Star Map – Constellation	Class Room	40 Min	Students will design constellations using marshmallows/golden stars -as stars and spaghetti to connect them into recognizable patterns on a black paper plate.	By building these 3D models, children learn to identify constellations and understand how ancient cultures used star maps for storytelling and navigation.	This activity develops spatial awareness and fine motor skills while teaching the basics of astronomy through creative play. It's an engaging way to transform a flat diagram into a tangible "night sky" they can hold!

## Social Science

1	May	3 to 5	Museum in a Box	Class Room	40 Min	Students are instructed to take a shoebox and decorate it neatly to resemble a museum from the outside. Each student selects one theme — Old Houses, Old Tools, or Old Transport. Using pictures, drawings, or small models made from clay, cardboard, or waste materials, students create a miniature museum display inside the box.	The aim of the <i>Mini Museum in a Box</i> activity is to help students explore history and heritage in a creative and engaging manner. Through this activity, students understand how people lived in earlier times by learning about traditional houses, tools, and means of transport.	Students will be able to gain a better understanding of historical lifestyles and traditional practices. They will learn about the evolution of houses, tools, and transport over time. It will help to improve research, organisation, and presentation skills.
2	August	3 to 5	Snow to Sea	Class Room	40 Min	Students will be asked to create a creative flap book showing India's natural diversity — from snow-covered mountains to coastal seas. Children use colours, clay, paper cut-outs, or waste materials to make their project attractive. Each part of the model or drawing is labelled with simple names (e.g., Mountains, Desert, Sea).	The aim of this activity is to help students understand the rich natural diversity of India, from the snowy mountains in the north to the vast seas in the south. Through this activity, students learn about different landforms such as mountains, plains, deserts, forests, and coastal regions.	Students will be able to understand that India has many different natural regions. They will identify major landforms, including mountains, plains, deserts, forests, and seas. They will develop respect and care for nature and environment.
3	May	6	The Archaeological Hunt	Class Room	40 Min	Students will bring a curated collection of artifacts and documents (coins, pottery shards, diary scraps). They will categorize each item as an archaeological or literary source and explain how each source helps us discover the past by quoting examples.	To introduce the methods historians use to reconstruct the past and to distinguish between material remains and written records as primary sources of evidence.	Students will demonstrate the ability to classify historical sources and draw logical conclusions about past lives based on physical evidence and written clues.
4	August	6	The Legislator's Vision: MLA for a Day	Class Room	40 Min	Students will represent different constituencies. They will identify three urgent local issues (e.g., sanitation, schools, hospitals), will draft a "Priority Manifesto," and present their plan to the class for feedback and debate.	To understand the specific responsibilities of an MLA (Member of Legislative Assembly) and how they bridge the gap between local needs and state-level decision-making.	Students will develop empathy for public needs, learn to prioritize societal problems over individual wants, and understand the accountability of elected representatives in a democracy.

5	April	7	Living Museum - Medieval Indian Marketplace	Class Room	40 Min	<p>The class will be divided into groups representing different medieval professions (spice traders, cloth merchants, potters, blacksmiths, farmers). Students will research their assigned profession - goods sold, trading methods, and historical context. The activity will transform the classroom into a medieval marketplace with handmade props and simple period-appropriate clothing. To conduct a 30-40 minute role-play session where students engage in barter and trade negotiations using symbolic tokens. It will be concluded with a class discussion comparing medieval and modern trade systems.</p>	<p>To enable students to experience and understand the economic systems of medieval India through immersive role-play.</p>	<p>Students will understand economic systems, trade, and barter in medieval India. They will develop research and presentation skills, appreciate cultural diversity and historical economic practices. It will enhance communication and negotiation skills.</p>
6	August	7	Climate Detectives - Weather Station Project	Seminar Hall	40 Min	<p>The class will be divided into teams to create simple weather instruments (rain gauge using plastic bottles, wind vane using cardboard and straw, temperature observation chart). Each team records daily weather data for 3-4 weeks: morning/afternoon temperature, rainfall, wind direction, cloud cover, sunrise/sunset times. Students will create graphs and charts showing weather patterns and analyze the data. Each team presents findings, comparing observations and discussing how the weather affects daily activities and agriculture in their region.</p>	<p>To develop scientific observation skills while understanding weather patterns and their impact on daily life.</p>	<p>Students will be able to understand weather patterns, climate zones, and their impact on human life. They will develop observation, measurement, and data recording skills. They will learn to analyze patterns and draw conclusions from data and to connect geographical concepts to daily life.</p>

7	April	8	Integration Saga - The Unification Chronicles	Class Room	40 Min	The class will be divided into 8-10 teams, assigning each a princely state (Hyderabad, Junagadh, Kashmir, Mysore, Travancore, Baroda, Gwalior, Indore). Teams will research their state's ruler, geography, initial position on integration, negotiations, and outcome. They will write dramatized scripts (10-15 mins) showing tensions, negotiations, and resolution with historical accuracy. They will create detailed maps showing the state's location, strategic importance, and current boundaries.	To understand India's political integration post-1947 through dramatic re-enactment and creative story-telling.	Students will develop understanding of the complex process of India's political integration post-1947, to appreciate Sardar Patel's diplomatic and strategic skills and develop research, creative writing, and dramatic presentation abilities. They will learn about negotiation, conflict resolution, and nation-building to understand geographical and political boundaries.
8	August	8	Democracy in Action - Young Citizens' Parliament	Class Room	40 Min	The classroom will be transformed into a mini-Parliament with treasury and opposition benches. The ruling party selects, issues and drafts bills (environmental protection, student welfare, anti-bullying, digital education, sports development). The class will conduct 5 parliamentary sessions: Session 1: Question Hour (Opposition questions Ministers). Session 2: Bill Introduction & First Reading. Session 3: Committee Hearings with expert witnesses. Session 4: Second Reading with detailed debate and amendments. Session 5: Third Reading with final vote and maintain Hansard (official proceedings record) and photo/video documentation.	To experience Parliamentary democracy first-hand through simulation of legislative processes and debates.	The students will understand the functioning of India's Parliamentary democracy and learn Parliamentary procedures, debate protocols, and legislative processes. It will develop public speaking, argumentation, and negotiation skills. Students will be able to appreciate the role of opposition and constructive debate, and as well as the process of law-making.
9	April	9	History Through a Time Traveller's Diary	Class Room	40 Min	Students will imagine that they have a time machine to travel to a specific historical period like Indus Valley civilization, Mughal emperor of Akbar, Gupta Empire, French Revolution, Dandi March, Revolt of 1857, etc. They will write a diary including place they visited, lifestyle, food, clothing, houses and people they met.	To promote empathetic understanding of historical life and to strengthen creative writing blended with historical accuracy.	Students will be able to connect history with human emotions and lived experiences. It encourages deep understanding instead of rote learning, and develops appreciation for social change and human resilience.

10	August	9	"CIVICS DECISION LAB" - Good decisions begins with informed citizens.	Class Room	40 Min	The teacher presents a decision-making dilemma, such as: Should school rules be changed? Should a public space be closed for safety reasons? Students are assigned roles: Citizens Elected representatives Opposition Media Each group discusses the issue from its perspective. A final decision is taken through discussion and voting. The teacher links the process to institutional decision-making.	To understand decision-making in democratic institutions and to promote respect for collective decisions and procedures.	Students will understand how democratic decisions are made and be encouraged to participate in dialogue and tolerance, along with building awareness of responsibility and accountability.
11	April	10	CONSTITUTION CAFE- Sip Equity, Brew Justice and Serve the Constitution.	Class Room	40 Min	The class will be divided into 5 groups. Each group will represent ideal values of the Constitution like federalism, secularism, democracy etc. Groups will serve the authentic Indian dishes menu with features of these chosen values by explaining their menu in class with real life examples.	It will inculcate thought provoking ideas to integrate food with cultural and ethical values.	The students will be able to streamline the fact that -we consume what we see. It will help them to enlarge their vision to improve the understanding towards the working of the government.
12	August	10	VOICE OF YOUTH- Viksit Bharat Builder	Class Room	40 Min	The class will be divided into a group of 5 students. Each group will identify a local problem (e.g. waste management, water scarcity, lack of digital literacy, etc) and propose a practical solution through poster making by giving innovative solution to make the youth of India self reliant.	It will inculcate the feeling of "aatmanirbhar" to overcome current challenges in sustainable way.	The students will think out of the box to visualize development of a nation along with protecting heritage.
13	April	11	Making of a Preamble	Class Room	40 Min	Students will listen to amendments that were drafted to form the Preamble from 1947-1949. They will write slogans on their understanding of how leaders debated to form the World's largest Constitution that was neither too rigid nor very flexible.	It will help students absorb the core values of Justice, Liberty, Equality, and Fraternity that form the foundation of Indian Democracy.	Students will develop a sense of responsibility and respect towards the values that guide the Indian Constitution and Democracy.

14	August	12	Group Discussion: Violations of Rights	Class Room	40 Min	Groups will discuss the causes, examples, and effects of these violations.	To develop awareness among students about different types of human and fundamental rights and how these rights are violated in society.	Students will be able to identify various violations of rights, understand their causes and effects, and become more sensitive and responsible citizens who respect the rights of others.
15	April	11	Timeline Construction Activity: Early Societies / Ancient Civilizations	Class Room	40 Min	The class will be divided into small groups. Each group will be assigned a historical period (e.g., Mesopotamian Civilization, Harappan Civilization, Egyptian Civilization). Students will research key events, dates, and developments. They will create a visual timeline on a chart paper or digitally. The groups will finally present their timelines to the class.	To help students understand chronological order and historical continuity.	The students will develop a sense of historical time, identify major events and transitions. This will enhance their research and presentation skills.
16	July	12	Source-Based Analysis Activity : Sources of History	Class Room	40 Min	Excerpts of inscriptions, coins, manuscripts, or travellers accounts will be provided. Students will answer guided questions: What type of source is this? What information does it provide? What are its limitations? Class discussion follows, led by the teacher.	To familiarize students with different types of historical sources.	Students will develop analytical and interpretative skills. They will be able to differentiate between primary and secondary sources.
17	October	3 to 5	Our Roots, Our Stories	Class Room	40 Min	The grandparents will share simple stories and experiences from their childhood, such as school life, games they played, family traditions, celebrations, and daily routines in earlier times. Students will share their learnings in their own words by making a small reel, and it will be presented on a smart board during a classroom discussion.	The aim of this activity is to help students understand and appreciate their cultural heritage by listening to the real-life experiences of their grandparents. The activity aims to strengthen the bond between generations, encourage respect for elders, and develop curiosity about history and traditions in a meaningful and personal way.	In this activity, students will develop an understanding of their cultural roots and how life has changed over time. They will learn to respect elders and value their knowledge and experiences. The activity enhances listening skills, communication, and social awareness, while fostering emotional bonding and appreciation for traditions, values, and heritage.

18	October	6	Indus Valley Urban Planning Model	Class Room	40 Min	Groups of students will use cardboard, clay, and sand to build a fortified Citadel, the Great Bath with brick lining, granaries, and grid-pattern houses to recreate a Harappan city layout.	To understand the advanced urban planning, drainage systems, and social stratification of the Indus Valley Civilization through hands-on architectural reconstruction.	Students will identify key features of ancient cities and appreciate the engineering skills, such as standardized bricks and water management, used by early civilizations.
19	October	7	Constitutional Rights Newspaper	Class Room	40 Min	The six fundamental rights will be discussed and the class will be divided into 6 editorial teams (one right per team). Each team will create newspaper content over 1-2 weeks: News articles on rights violations/protection, mock interviews, opinion editorials, cartoons, and real-life case studies. Design newspaper pages using chart paper or digital tools with headlines, columns, and illustrations. Display all newspapers in class exhibition format with team presentations. Conduct a reflection session on rights and responsibilities.	To connect fundamental rights to real-life situations through creative journalism and develop awareness of constitutional values.	They will understand fundamental rights and constitutional values, develop critical thinking about social issues, enhance writing, editing, and collaborative skills. They will be able to connect constitutional concepts to real-life situations.
20	October	8	Production Factory - Economics in Action	Class Room	40 Min	The class will be divided into 5-6 companies (5-6 students each). Each company selects a simple product to manufacture (handicrafts, bookmarks, greeting cards, eco-friendly products, stationery organizers) and assigns roles (CEO, Production Manager, Finance Officer, Marketing Head, Quality Controller). They will prepare a business plan covering product description, space needs, labour division, capital requirements, production targets, budget, and marketing strategy.	To understand economic concepts through hands-on entrepreneurship and production experience.	Students will understand the four factors of production: land, labour, capital, and entrepreneurship, apply economic concepts to real-world business scenarios, develop entrepreneurial thinking and problem-solving skills, learn about production processes, costing, and profit calculation, experience teamwork, planning, and execution in business context.

21	October	9	CLIMATE NEWS REPORT –"FORECASTING INDIA"	Class Room	40 Min	<p>The class will be divided into groups, each assigned a region of India (North, South, Coastal, Desert, Himalayan).</p> <p>Each group prepares a mock climate news report including:</p> <p>Temperature conditions, Rainfall pattern Monsoon impact, Seasonal challenges (floods, droughts, heatwaves)</p> <p>Groups will present the report as news anchors or weather reporters.</p> <p>The teacher will connect presentations to climatic factors and monsoon mechanism.</p>	To help students understand climatic patterns, to improve interpretation and presentation skills.	The activity will inculcate clear understanding of regional climatic variations, develops communication, teamwork, and analytical skills, encourages application of textbook knowledge.
22	October	10	HOUSEHOLD BUDGET LAB – SMALL SAVINGS MAKE BIG DIFFERENCES	Class Room	40 Min	<p>The teacher will explain the concept of a household budget and its importance in management of resources.</p> <p>Students are given a fictional family profile (income, number of members, needs).</p> <p>Each student/group prepares a monthly budget, dividing income into: Food, Education, Health, Housing, Savings</p> <p>Students will discuss: Which expenses are essential? How savings can be increased? How much savings will be served as investment?</p>	To help students to understand income, expenditure, and savings. To relate economics concepts to real-life decision-making.	Students will understand economic choices and scarcity which will build a connection between Economics and daily life. They will develop financial awareness and learn the significance of planning.
23	October	11	Documentaries-Past & present situations in USSR/Post Soviet Republics	Class Room	40 Min	<p>Documentary on the Soviet Union and its disintegration will be shown in the class.</p> <p><b>The End of Superpower:The collapse of the Soviet Union.</b></p>	To help students understand the political, economic, and social changes from the USSR period to the post-Soviet republics.	Students will be able to compare past and present conditions of the USSR/post-Soviet states and explain the major changes and their impact on people's lives on a mind map made on A3 size sheet.

24	November	12	Live Experiences- Meeting People who lived through this period.	Class Room	40 Min	The teacher will showcase a documentary of people who have witnessed changes in their lives during the partition of India.	To provide students with real-life understanding of historical changes by connecting textbook knowledge with personal experiences of people who lived through that period.	Students will be able to relate historical events to everyday life, understand their impact on ordinary people, and develop affinity and deeper interest in history and politics.
25	Oct	11	Role Play : Political Systems in Early Societies	Counselling Room/ Lab	40 Min	The class will be divided into small groups. Each group will be assigned roles (king, priest, trader, farmer, etc.). Students will then prepare short scripts based on historical facts and will perform role play in class. The teacher will assess them and conclude with historical accuracy feedback.	To understand historical events and personalities through experiential learning.	The activity will help to improve communication skills and encourage affinity with historical characters. It will make learning interactive.
26	Dec	12	Map Work Activity : Expansion of Civilizations / Trade Routes	Counselling Room/ Lab	40 Min	Students will be provided with blank outline maps to mark important locations, rivers, cities, or trade routes, using colour-code for different features. Students will then explain the significance of the marked places.	The students will understand the differences between India and China geological conditions and the paths both the countries have taken to modernization and the advantages India has as a Democratic form of government.	Students will be able to identify important sites and routes to understand the geographical influence on history. It will also improve their map-reading skills.

### Computer Science

1	3rd week of July	1,2	Computer Lab Rules	Class Room	40 Min.	Students will visit Computer Lab, following the Lab rules.	To create awareness among students about how to use the computer lab properly while working.	Students will understand the concept of using the lab properly and handling the systems with care.
2	3 <sup>rd</sup> week of July	3,4	Computer Hardware and Software	Class Room	40 Min.	Students will use A-3 size sheet to differentiate between Hardware and Software(can use pictures also)	To understand the difference between Hardware and Software.	Students will understand the relationship between hardware and software in making a computer work.
			Components of CPU	Class Room	40 Min.	Students would be drawing the internal parts of CPU in the computer notebook.	To make students understand the different parts of CPU.	Students will explain how different parts of CPU work together to process the data.
3	3rd week of July	5	Uses of AI	Lab and Home Activity	40 Min.	Students will use Google search engine to find information about AI and its uses in our daily life and paste pictures on A3 size sheet.	To enable students to explore Google for finding information about AI.	Students will understand the importance of <b>safe and responsible</b> use of AI resources.

4	3rd week of July	6	Poster Making	Class Room	40 Min.	Make an informative poster on Cyber Safety. Include pictures also)	To create awareness about safe and responsible use of internet, protect personal information from cyber threats, and understand basic security practices to stay safe in the digital world.	Students will be able to label the CPU parts correctly in diagrams or activities.
	3rd week of July	7	Binary Numbers (Addition and Subtraction)	Class Room	40 Min.	Questions on Binary addition and subtraction	To give them an exposure on Binary addition and subtraction	Students will be able to understand Number system using Binary Digits.
5	3rd week of July	8	Networking Devices	Class Room	40 Min.	Draw different networking devices and connecting wires.	To help students identify and understand different networking devices and connecting wires, and learn how they are used to build a computer network.	Students will be able to identify common networking devices such as router, switch, hub, modem, and NIC.
6	3rd week of August	11	Boolean Laws	Class Room	40 Min.	Using truth table and algebraic proof of De Morgan's Law	To verify De Morgan's Law by constructing truth tables and performing algebraic simplification, and to understand the relationship between logical expressions and Boolean operations.	Students will construct truth tables for logical expressions and verify De Morgan's Laws using truth tables.
	2nd week of July	12	Cyber Safety	Class Room	40 Min.	Debate on the topic	To encourage students to research, discuss, and critically analyze issues related to cyber safety, and to develop awareness about responsible behaviour and protection strategies in the digital world.	Students will be able to identify risks, threats, and consequences involved in unsafe digital practices.
7	3rd week of December	1,2	Best out of waste	Class Room	40 Min.	Students will make some decorative piece/animal with CDs/DVDs which are not in use.	To create awareness among students to use the waste products in the best possible manner	Students will understand the concept of creating best out of waste products.

8	3rd week of December	3,4	Making LOGO program on any one topic of their choice	Class Room	40 Min.	Learn to create any picture using LOGO programme	To give more practice on LOGO programming.	Students will understand how to make difficult programs in LOGO
9	3rd week of December	5	Find out about the latest Google glasses from Google and paste information on A3 size sheet	Class Room	40 Min.	Search on Google and paste pictures on A3 size sheet.	To enable students to explore Google for finding information.	Students will understand how to search on Internet using web browser.
10	3rd week of December	6	Internet	Class Room	40 Min.	Drawing of different components of Internet	To help students identify and understand the different components of an email interface and represent them visually through labelled drawings.	Students will be able to understand different components of Inetrnet
11	3rd week of December	7	Chart	Class Room	40 Min.	Create a chart on Uses of AI	To help students understand the role of Artificial Intelligence in improving daily life and enhancing modern technology across various fields.	Students will develop an understanding of the role of AI in improving daily life and technology.
12	3rd week of December	8	Poster	Class Room	40 Min.	Create a Poster on Uses of AI	To help students explore and understand the various uses of Artificial Intelligence in everyday life, and to creatively present this information through a visual poster.	Students will be able to explain how AI is used in areas such as education, healthcare, communication, automobiles, and entertainment.
13	2nd week of December	11	Circuit Design and Draw the Truth Table	Class Room	40 Min.	Using PPT, Boolean Function will be given to students, they will draw the circuit and Truth Table on Black-Board.	To give more practice of Unit Boolean Algebra in Class 11	Students will understand importance of Boolean Algebra used in Circuit Design.
12	2nd Week of November	12	Cyber Security	Class Room	40 Min.	Debate on the topic	Protecting digital assets, data, and systems from unauthorized access, use, disclosure, disruption, modification, or destruction.	Students will be aware of the concept of Data Breach Prevention.

**Business Studies**

1	August	12	Role Play on Management Functions	Class Room	40 Min	Students will enact roles of managers performing planning, organising, directing and controlling in practical classroom situations.	To supplement theoretical knowledge of Business Studies with practical and experiential learning.	Enhanced practical understanding and communication skills and development of teamwork.
2	July	11	Case Study Discussion on Forms of Business Organisation	Class Room	40 Min	Students will be divided into small groups and provided with real-life business situations. They will analyse the cases, discuss alternatives, and present their conclusions under the guidance of the teacher.	To help students understand different forms of business organisation and their suitability in various business situations.	Better conceptual clarity and analytical thinking and the ability to justify business decisions.
3	November	12	Business Plan Preparation Activity	Class Room	40 Min	Students will design a small business plan including idea, resources, finance, and marketing strategy, and present it before the class.	To develop entrepreneurial and analytical skills among students. Also it will help to understand the problems prevailing in the society and getting a solution to the problem in a unique way.	Ability to apply theoretical knowledge to real-life business situations. Students will gain confidence, planning ability, and an entrepreneurial mindset.
4	November	11	Debate on Contemporary Business Issues	Class Room	40 Min	Students will participate in debates on topics like privatization, globalization or digital business.	To develop critical thinking and awareness of current business trends.	Improved reasoning, confidence, and public speaking skills..

### Accountancy

1		11	Money Flow Study	Class Room	40 Min	Students will observe and record the different ways money comes into and goes out of their homes, nearby community, or family-run businesses. They will gather examples of financial transactions like bills, receipts, and online or digital payments.	The aim is to give students hands-on knowledge of financial dealings and enable them to identify which transactions need to be properly recorded in accounting records.	Students will understand various ways of financial transactions and learn how to properly record and maintain transaction details for accurate financial analysis.
2		12	Financial Results Evaluation	Class Room	40 Min	Learners will interact with nearby businesses, collect practical financial information, and carry out all stages of the accounting process, including recording transactions, organizing data, preparing summaries, and analyzing the outcomes.	This activity connects classroom learning with real-life business practices, enabling students to see how different financial activities influence business results.	Students will get practical experience in computing important financial measures like Gross Profit/Loss and Net Profit/Loss, which support effective business decision-making.

3		11	Study of Mutual Impact	Class Room	40 Min	Learners will watch everyday activities and financial transactions in their surroundings and classify them according to their effects, such as positive or negative and credit or debit. Through group discussions, they will examine the reasons behind each activity and understand its outcomes.	To develop a well-rounded understanding of daily situations by recognizing both the positive and negative aspects of each experience, helping to build a balanced outlook.	Students will build the skill to understand the wider impact of events, assess both their positive and negative outcomes, and recognize how different actions and decisions are interconnected. They will also be able to identify multiple possibilities, viewpoints, and effects of events occurring around them.
4		12	Evaluation of Financial Statements	Class Room	40 Min	Learners will study different ways of preparing financial statements for partnership firms and companies, with special attention to the various headings and subheadings used in each part. They will examine how organizations present their balance sheets in either horizontal or vertical form and understand the prescribed structure and presentation requirements.	This activity is designed to help students become familiar with different formats of financial statements and develop a clearer understanding of the headings and subheadings used in a balance sheet.	Students will develop an understanding of how balance sheets are prepared, learn how they differ from one organization to another, and identify the important components included in quarterly and yearly financial statements.

### Political Science

1	6th April 2026	11	Reading of the Preamble	Class Room	40 Min	Group recitation of the Preamble of the Indian Constitution in the classroom.	It will help students absorb the core values of Justice, Liberty, Equality, and Fraternity that form the foundation of the Indian democracy.	Students will develop a sense of responsibility and respect towards the values that guide the Indian Constitution and democracy.
2	4th May 2026	12	Group Discussion: Violations of Rights	Class Room	40 Min	Groups will discuss the causes, effects and examples of these violations.	To develop awareness among students about different types of human and fundamental rights and how these rights are violated in society.	Students will be able to identify various violations of rights, understand their causes and effects, and become more sensitive and responsible citizens who respect the rights of others.

3	13th July 2026	11	Film Screening	Class Room	40 Min	A screening of the film Matrubhoomi: Consider a nation without Women.	To make students aware about the importance of gender equality by showing social and moral consequences of gender discrimination.	After watching the film, students will be able to understand how practices like female foeticide and discrimination against girls can lead to serious social problems, and they will develop respect for the rights and dignity of women.
4	6th October 2026	12	Documentaries-Past & present situations in USSR/Post Soviet Republics	Class Room	40 Min	Documentary on the Soviet Union and its disintegration will be shown in the class. <b>The End of Superpower: The collapse of the Soviet Union.</b>	To help students understand the political, economic, and social changes from the USSR period to the post-Soviet Republics.	Students will be able to compare past and present conditions of the USSR/post-Soviet states and explain the major changes and their impact on people's lives.
5	13th November 2026	12	Live Experiences-Meeting People who lived through this period.	Class Room	40 Min	The teacher will invite a resource person (or arrange a virtual interaction) who has witnessed the partition of India.	To provide students with real-life understanding of historical changes by connecting textbook knowledge with personal experiences of people who lived through that period.	Students will be able to relate historical events to everyday life, understand their impact on ordinary people, and develop empathy and deeper interest in history and politics.

### History

1	15th April, 2026	11,12	Timeline Construction Activity: Early Societies / Ancient Civilizations	Class Room	1 week	The class will be divided into small groups. Each group will be assigned a historical period (e.g., Mesopotamian Civilization, Harappan Civilization, Egyptian Civilization). Students will research key events, dates, and developments of that period and create a visual timeline on a chart paper or digitally. Groups will present their timelines in the class.	To help students understand chronological order and historical continuity.	Students will be able to develop a sense of historical time, identify major events and transitions, enhance research and presentation skills.
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2	18th July 2026	11,12	Source-Based Analysis Activity : Sources of History	Class Room	45min	Excerpts of inscriptions, coins, manuscripts, or travellers' accounts will be provided. Students will answer guided questions: What type of source is this? What information does it provide? What are its limitations? Class discussion follows, led by the teacher.	To familiarize students with different types of historical sources.	Students will be able to develop analytical and interpretative skills, differentiate between primary and secondary sources and encourage critical thinking.
3	15th October 2026	11,12	Role Play : Political Systems in Early Societies	Class Room	1 week	The class will be divided into small groups. They will be assigned roles (king, priest, trader, farmer, etc) and prepare short scripts based on historical facts. They will perform role plays in class and the teacher will conclude with historical accuracy feedback.	To understand historical events and personalities through experiential learning.	Students will be able to improve communication skills. The activity will encourage affinity with historical characters and make learning interactive.
4	10th December 2026	11,12	Map Work Activity : Expansion of Civilizations / Trade Routes	Class Room	1hour	Students will be provided with blank outline maps. They will mark important locations, rivers, cities, or trade routes, follow colour-code for different features and explain the significance of the marked places.	The students will understand the differences between India and China and the paths both the countries have taken to Modernization and the advantages India has as a Democratic form of government.	Students will be able to identify important sites and routes and understand the geographical influence on history. This will also improve map-reading skills.

### Psychology

1	6th April 2026	11	Panel Discussion: Are We Over-Diagnosing Mental Health Problems?	Class Room	40 Min	Students will be assigned roles as panelists, moderator, and audience. Panelists will present different psychological perspectives on mental health diagnosis, including the role of stress, changing social awareness, diagnostic criteria, and access to mental health services. The moderator will facilitate the discussion, followed by a question-answer session with the audience.	To encourage critical thinking about psychological diagnosis and develop an understanding of the balance between mental health awareness and over-pathologisation.	Students will be able to critically analyse mental health diagnoses, understand the importance of accurate assessment, and develop informed opinions using psychological concepts.
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2	4th May 2026	11	Class Discussion on the Book "Maybe You Should Talk to Someone"	Class Room	40 Min	Students will be introduced to selected excerpts and themes from the book "Maybe You Should Talk to Someone" by Lori Gottlieb. A guided class discussion will be conducted focusing on therapy, client–therapist relationship, self-awareness, and emotional challenges. Students will share reflections and relate the ideas to concepts studied in psychology.	To develop deeper understanding of therapeutic processes and emotional experiences through literature.	Students will be able to appreciate the role of therapy, understand human emotional struggles, and connect psychological concepts with real-life experiences.
3	13th July 2026	11	Documentary Screening and Psychological Analysis – The Mind, Explained	Class Room	40 Min	An episode from the documentary series "The Mind, Explained" (relevant to stress, anxiety, therapy, or behaviour) will be screened. Students will participate in a post-screening discussion analysing psychological concepts, coping mechanisms, and mental health themes presented in the documentary.	To enhance conceptual understanding of psychological processes through visual and real-world representation.	Students will be able to analyse psychological concepts such as stress, mental health, and therapy, and apply theoretical knowledge to contemporary contexts.
4	6th October 2026	12	Role Play: Understanding the Therapeutic Process	Class Room	40 Min	Students will be divided into small groups and assigned roles such as therapist, client, and observer. Each group will enact a brief therapy-based situation focusing on stress, anxiety, or emotional conflict. Observers will note therapeutic techniques, communication style, and client responses. A short guided discussion will follow to reflect on the psychological concepts demonstrated.	To help students understand the therapeutic process, therapist–client relationship, and application of psychological principles in real-life situations.	Students will be able to demonstrate understanding of therapeutic approaches, recognise effective communication in therapy, and apply theoretical knowledge to practical situations.
5	13th November 2026	12	Carrying Out a Psychological Test to Understand Test Construction	Class Room	40 Min	Students will be administered a standardised self-report psychological test (Self-Concept/Attitude Scale). After completing the test, a guided discussion will be conducted to explain the structure of the test, scoring method, and interpretation. The teacher will introduce key concepts such as reliability, validity, objectivity, and standardisation using the test as a practical reference. Students will analyse how these components ensure accuracy and usefulness of psychological tests.	To help students understand the basic components of psychological testing and the importance of reliability and validity in psychological assessment.	Students will be able to explain the meaning of reliability, validity, and standardisation, understand how psychological tests are constructed and administered, and appreciate the scientific nature of psychological assessment.

## Economics

1	July	11	Decide allocation of resources and present a PPC showing trade-offs.	Class Room	40 Min	Students will be divided into small groups and asked to assume the role of an economy with limited resources. Each group is given two goods to produce (for example, consumer goods and capital goods). Based on different allocation choices, students will prepare a production schedule showing various combinations of the two goods.	Collaboration, communication, decision-making.	Students will learn diagram accuracy, concept explanation and application to real life situations.
2	August	12	Group Discussion on GDP and Welfare	Class Room	40 Min	Students will discuss in a group and assume like Country X has a higher GDP than Country Y. However, Country Y has better healthcare facilities, higher literacy rate, less pollution, and more equitable income. Based on this they have to conclude which country has more welfare.	To analyse the relationship between GDP and economic welfare and understand why GDP is not a complete indicator of welfare.	After completing the activity students will be able to: Explain the concept of GDP, Examine the link between GDP and welfare, Identify limitations of GDP as a measure of welfare and apply the concept to real life situations.
3	Nov	11	Production Function	Class Room	40 Min	Students will observe a real or imagined production activity (school canteen, bakery, tailoring unit). As per the inputs used, prepare a production schedule.	To identify fixed and variable factors of production and analyse their impact on output through real-life examples.	This activity helps students understand how output changes with variations in inputs and explains the practical relevance of the law of diminishing returns.
4	October	12	Understanding the Government Budget in Action	Class Room	40 Min	The class will be divided into 5 groups. Each group acts as a Finance Ministry team. Assume the government plans a budget for the coming year with the following goals: Economic growth Employment generation Poverty reduction Price stability, Students must classify Rs 1000 crore receipts under: Revenue Receipts & Capital Receipts, then Allocation of Expenditure into Revenue Expenditure and Capital Expenditure.	To help students understand how the government prepares its budget and how it affects economic growth, welfare, and stability.	Students will be able to: Understand the objectives of a government budget, classify receipts and expenditures.  Identify types of budget deficits, analyse the impact of budget on the economy.  Develop analytical and presentation skills.